

# Application for the Utah State Office of Education Reading Endorsement Level 1

Reading Endorsement 1 may be attached and used under an Educator License with an Elementary, Secondary, or K-12 Special Education area of concentration.

Applicant Information		
Name	Date application submitted	
Cactus ID	Email	
District	School	
Major	Minor	
Home Address: St	treet	
City	Zip Code	
Home Phone	Work Phone	
neck One:	This is an application for Reading Endorsement Level 1 – Fee: \$25 This is an application for a State Approved Endorsement Plan (SAEP) for Reading Endorsement 1 (see page 3) – Fee: \$35	

#### University and Professional Development Courses Approved by USOE

- 1. Courses are to be a minimum of three semester hours.
- 2. Courses are to be graduate level.
- 3. Courses are to be taken within eight (8) years of the date of this application. Classes older than eight years will not be accepted.
- 4. Courses taken online will be accepted if they are aligned to the requirements.
- 5. Professional Development courses (e.g. those offered by as NUCC, SUTEC, etc.) must be pre-approved by USOE and entered in CACTUS.

## **Instructions for Completing the Application**

- 1. All applications submitted on or after January 1, 2011 must include documentation of a passing score (159 or higher) on the Praxis Teaching Reading (0204 or 5204) test. Passing the Praxis is one of the eight requirements.
- 2. For university courses, attach original transcripts (internet transcripts are not acceptable), with the courses highlighted. In some cases, the university course name on the transcript is non-specific, e.g. "Special Topics in Education," or "Language Arts." If this is the case, submit either a syllabus from the course or a letter from the instructor or department verifying that the course meets the requirement.
- 3. For professional development courses, attach a copy of the Cactus report, with the courses highlighted.
- 4. Please read the FAQ document on the USOE Elementary Language Arts web site.
- 5. On the next page, indicate the courses you have completed that satisfy each of the requirements. If the course name and number are not an exact match to those listed on the left (the pre-approved courses) check "other," and record in the box on the right the course you wish to substitute. This includes approved courses offered by NUCC, SUTEC, etc.

1. Foundations of Literacy Instruction			
BYU TED 620, Foundations of Literacy			
SUU EDRG 5340/6340, Foundations of Literacy	Name of course		
UofU EdPs 6711, Foundations of Reading	Date completed #Hours		
USU TEAL 5320/6320/7320, Theories & Models of Reading			
UVU EDUC 5661/6661, Literacy and Cognition of Reading	Sponsoring agency		
WSU MEDUC 6360, Foundations of Literacy	Course description and transcript attached (y/n):		
Westminster MED 612, Models and Processes of Literacy	Complete this box only if course is not listed to the left.		
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2. Content Area Reading and Writing Instruction			
BYU TED 603, Content-Area Literacy Instruction	Name of course		
SUU EDRG 5320/6320, Advanced Content Area Literacy	Date completed #Hours		
UofU EdPs 6126, Content Area Literacy Instruction			
USU TEAL 5310/6310, Content Area Reading & Writing	Sponsoring agency		
UVU EDUC 5663/6663, Content Area Reading and Writing WSU MEDUC 6320, Content Area Literacy Instruction	Course description and transcript attached (y/n):		
WSU MEDUC 6320, Content Area Literacy Instruction Westminster MED 658 or MAT 614, Content Area Literacy Instruction			
	Complete this box only if course is not listed to the left.		
3. Reading Assessment & Instructional Interventions BYU TED 625, Literacy Assessment & Interventions	Name of course		
SUU EDRG 5350/6350, Reading Assessment & Instructional Interventions			
UofU EdPs 6131 or SP ED 6631, Assessment & Intervention for Reading Difficultie	Date completed #Hours		
USU TEAL 5350/6350, Reading Assessment & Intervention	Sponsoring agency		
UVU EDUC 5660/6660, Reading Assessments and Instructional Interventions	Course description and transcript attached (y/n):		
WSU MEDUC 6340, Reading Assessment & Instructional Interventions			
Westminster MED 632, Assessment and Intervention	Complete this box only if course is not listed to the left.		
4. Instructional Implications of Literacy Development			
BYU TED 622, Literacy Development & Instruction SUU EDRG 5345/6345, Advanced Early Literacy & Language Development	Name of course		
SUU EDRG 5345/6345, Advanced Early Literacy & Language Development UofU EdPs 6713, Early Literacy Theory & Instruction; 6717 Adolescent Literacy			
USU TEAL 5230/6230, Evidence-based Lit Instr K-6;	Date completed #Hours		
TEAL 5340/6340, Adolescent Lit. Dev	Sponsoring agency		
UVU EDUC 5662/6662, Early Literacy Instruction; or	Course description and transcript attached (y/n):		
EDUC 5664/6664, Adolescent Literacy	· · · · · · · · · · · · · · · · · · ·		
WSU MEDUC 6352, Early Literacy Instruction	Complete this box only if course is not listed to the left.		
Westminster MED 636, Early Literacy Instruction			
5. Reading Comprehension Instruction			
BYU TED 623, Reading Comprehension Instruction SUU EDRG 5380/6380, Advanced Reading Comprehension	Name of course		
UofU EdPs 6714, Comprehension Theory & Instruction	Date completed #Hours		
USU TEAL 5570/6570, Advanced Comprehension	Sponsoring agency		
UVU EDUC 5665/6665, Reading Comprehension Instruction			
WSU MEDUC 6350, Reading Comprehension Instruction	Course description and transcript attached (y/n):		
Westminster MED 633, Advanced Reading Comprehension	Complete this box only if course is not listed to the left.		
6. Writing Instruction			
BYU TED 624, Writing Instruction	Name of course		
SUU EDRG 5370/6370, Teaching Process Writing			
UofU EdPs 6130, or ED PS 6130, Writing Theory & Instruction	Date completed #Hours		
USU TEAL 5380/6380, Effective Writing Instruction	Sponsoring agency		
UVU EDUC 5666/6666, Effective Writing Instruction	Course description and transcript attached (y/n):		
WSU ENG 6110, Writing for Teachers	Course description and transcript attached (y/n):		
Westminster MED 631, Writing in the Classroom	Complete this box only if course is not listed to the left.		
Utah Writing Project (week long summer course) if completed before 2013			
7. Instruction with Literature & Informational Texts for Children and Young Adults			
BYU TED 621, Literature for Young People	Name of course		
SUU EDRG 5330/6330, Teaching with Children's & Adolescent Literature UofU EdPs 6120, Children's Literature in the Schools	Date completed #Hours		
USU TEAL 5390/6390, Teaching with Trade Books	•		
UVU EDUC 5662/6662, Early Literacy Instruction;	Sponsoring agency		
EDUC 5664/6664, Adolescent Literacy	Course description and transcript attached (y/n):		
WSU MEDUC 6330, Using Children's Lit. & Informational Text in the Classroom Westminster MED 630, Children's/Adolescent Literature	Complete this box only if "Other" is checked.		
Westimister MED 000, Children 3/Adolescent Literature			

8. Passing score (159 or higher) on the Praxis Teaching Reading (0204/5204) test. Attach documentation.

#### **Demonstrated Competency for One or More Requirements**

In lieu of university and/or approved professional development courses, the applicant may apply for an endorsement through demonstrated competency for <u>up to two</u> courses. Demonstrated competency must be verified for each course individually. Demonstrated competency will be approved under the direction of the USOE Content Area Specialist.

#### The applicant must document and submit one of the following:

- 1. A graduate-level written project representative of a semester class under the direction of the USOE Content Area Specialist or designee/s to determine applicant's declarative, procedural, and conditional research-based knowledge of each individual course. This is reviewed by a committee of specialists, including university faculty currently teaching the course in question.
- 2. **An alignment of graduate-level courses** taken within the last eight (8) years that would reflect the course in question. This will include the course description(s), syllabus, and course artifacts that demonstrate all elements of the course framework have been met. This is reviewed by a committee of specialists, including university faculty currently teaching the course in question.

## **State Approved Endorsement Program (SAEP)**

- 1. An approved SAEP for Reading Endorsement 1 allows a secondary teacher to teach Reading classes while working on the endorsement—meaning they are not yet highly qualified in Reading.
- 2. The applicant has two years from the date the SAEP is approved to complete all requirements for the endorsement.
- 3. The applicant must have a minimum of nine hours toward the endorsement before applying for the SAEP.
- 4. The applicant must document the minimum of nine hours on this application by attaching and highlighting transcript evidence.

### **Submitting the Application**

- 1. Print and complete this Endorsement Application.
- 2. The processing fee for a reading endorsement is \$25. The processing fee for the SAEP application is \$35 and may be paid by the district or charter school.
- 3. Attach original transcript(s) and/or CACTUS printouts with the relevant courses highlighted.
- 4. Internet transcripts are **not** acceptable.
- 5. Send:
  - completed application,
  - highlighted original transcripts, and
  - processing fee, to:

Utah State Office of Education
Teaching and Learning – Endorsements
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

#### For more Information contact:

Tiffany Hall
K-12 Literacy Coordinator
(801) 538-7785 tiffany.hall@schools.utah.gov
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200